**LESSON PLAN: Session 2021-22**

**B.A. 1st Year: Semester 1, Subject: History**

**Paper – 1: History of India (earliest time to C.1200 A.D.)**

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| **Month** | **Syllabus covered** |
| **October** | 1. Defining History, History and past, 2. Sources of Ancient India- types and use 3. Main features of the Paleolithic, Mesolithic, and Neolithic cultures of India. 4. Harappan Civilization: Origin Extent and town planning, Economy and religion, Problem of Decay, Written test work. |
| **November** | 1. The Vedic Age – Social, economy, Political, Religious activities 2. Second Urbanization and the rise of the territorial states 3. New Religious Movements – Jainism and Buddhism 4. Foreign Invasion – Achamedians and Mesodomian, their impact |
| **December** | 1. Mauryan Empire- Formation and consolidation, Ashoka’s Dhamma, Social and economic condition, Decline of Empire, Map-work 2. The Kushanas-Formation, consolidation, social, culture and economic development and map-work 3. Sangam Age – Formation and Consolidation under Satavahanas, Cholas and Pandyas 4. Gupta Empire- Formation Consolidation Contribution to Indian culture, Post Gupta Age |
| **January** | 1. Formation and Consolidation under Pushpabhutis, Trippartite struggle 2. Historical background to the establishment of Delhi, Map-work 3. Arab Invasion, Turk’s Nature, impact and causes of their victory 4. Map-works 5. Revision |

**From**

**Mrs. Mukesh Yadav**

**Assistant Professor History**

**LESSON PLAN: Session 2021-2022**

**B.A. 2nd Year; Semester 3**

**Subject History**

**Paper – 3:-History of India 1707-1947 A.D.**

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| **Month** | **Syllabus covered** |
| **October** | (i) Decline of Mughal empire and Rise of successor states  (ii) British Conquest of India - Bengal, Mysore, Marathas, North and Western  India-Awadh, Sindh and Punjab. |
| **November** | (i) Administration and Foreign policy  (ii) Early resistance and Revolt of 1857 and map work  (iii) Social condition in 18th century  (iv) Indian cultural renaissance, social impact of British rule  (v) Economic condition in 18th century and British land revenue policy |
| **December** | (i) Rise of Modern Industry and Economic impact of British rule  (ii) Causes of the emergence of National Movement  (iii) Indian National Congress and National Freedom Movement ( 1885-1947 )  Revolutionaries , Written test, Map test |
| **January** | (i) Constitutional Development 1909-1935  (ii) Emergence of communal and separatists politics  (iii) Negotiation for independence and transfer of power  Map-work and test |

**From**

**Mrs. Mukesh Yadav**

**Assistant Professor**

**History**

**LESSON PLAN: Session 2021-22**

**B.A. 3rd Year: Semester (iii)**

**Subject: History**

**Paper – 5 Ancient and Medieval World**

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| **Month** | **Syllabus covered** |
| **October** | (i)  Hunting Stage - Palaeolithic, Mesolithic stage, Neolithic Stage  (ii) Features of Neolithic age, written test  (iii) Sumerian Civilization - socio-economic structure |
| **November** | (i) Egyptian civilization - socio-economic structure  (ii) Indus civilization - urban planning and map-work  (iii) Greek civilization polity, society and economy  (iv) Roman civilization - Polity society and economy and map-work |
| **December** | (i) Indian civilization - P.G.W. culture, Feudalism rise, features and decline,  (ii) Role of church in Medieval Europe and written test  (iii) Rise of Islam - socio-political background of pre Islamic Arabia  (iv) Evolution of Islamic state under prophet Muhammad, Pious Caliphs and map-work |
| **January** | (i) State under Umayyads and abbasids, written test and map work  (ii) Renaissance - rise and it's impact  (iii) Reformation - rise and it's impact  (iv) Map work and revision |

**From**

**Mrs. Mukesh Yadav**

**Assistant Professor**

**History**

**LESSON PLAN**

Name of College : **Government College for Women, Lakhan Majra (Rohtak)**

Academic Session : October -Jan. (2021-22)

Class : B.A. - 1st Semester

Paper : **History of India** (from earliest times C. 1200 A.D.)

Teacher’s Name : **Dr.Rakesh Kumar**, Assistant Professor of **History**

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| **Month** | **Dates** | **Topic to be covered** |
| October  2021 | 1st -15th | * Meaning and Scope of History * Sources of Ancient Indian History * MCQ and Revision |
| 16st -30th | * Pre-Historic Age: Hunter Gatherers * Concept of Neolithic: Origin of the Agriculture System * Harappan Civilization: Origins, Extent, Town Planning, Economy, Society, Arts and Political Organization. * **1st Assignment, MCQ**   **Maps :** Important Sites of Harappan Civilization |
| November  2021 | 01st -15th | * Vedic Culture: Polity, Society, Religion and Literature * Social Institutions: Varna, Caste, Untouchability, and Gender Relations * **MCQ and Unit Test 1**   **Maps:** Ports and Trade Routes in Ancient India. |
| 16th-31th | * Emergence of State with special reference to the Rise of Magadha Empire * Religious Movements: Buddhism and Jainism * Unit Test 2 |
| December  2021 | 01st -15th | * Mauryan Empire: Polity, Administration; Ashoka’s Dhamma- Nature and Propagation * **Assignment 2**   **Map:** Ashoka’s Empire: Extent, Pillars and Edicts |
| 16th -31st | * Post-Mauryan Empires: Kushanas and Satvahanas. * Gupta Empire: State, Administration, Society, Economy * Gupta Empire: Urban Centers, Art and Architecture * MCQ and Revision   **Map:** Extent of Kanishka’s Empire |
| January  2022 | 01st -15th | * Post-Gupta period .: Pushyabhutis and Chalukyas * Tripartite Struggle-Partiharas, Palas, Rastrakutas * Arab and Turkish invasions and their impacts * Internal Assessment Test * Revision with MCQ |
| 16th-20th | * **Map:** Extent of Harshavardhana Empire * Revision with MCQ |

**LESSON PLAN**

Name of College : **Government College for Women, Lakhan Majra (Rohtak)**

Academic Session : October -Jan. (2021-22)

Class : B.A. - 3rd Semester

Paper : **History of India** (1707-1947 A.D.)

Teacher’s Name : **Dr.Rakesh Kumar**, Assistant Professor of **History**

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| **Month** | **Dates** | **Topic to be covered** |
| October  2021 | 2nd -15th | * Disintegration of central authority * Decline of Mughal Empire and rise of successor states * British Conquest of India: its nature a brief survey Eastern India-Bengal: Southern India-Mysore and Marathas; and Western India-Awadh, Sind and Punjab. * MCQ and Revision   **Maps :** India during 1764 |
| 16st -30th | * Consolidation of British rule and resistance * Administration and Foreign policy * Early resistance and Revolt of 1857.   **Maps :** Important places of 1857 Revolt. |
| November  2020 | 01st -15th | * Society of India * Social condition in 18th century * Indian cultural renaissance * Social impact of British rule.   **Maps:**  Centres of socio-religious movements. |
| 16th-31th | * Economy of India * Economic condition in 18th century * British land revenue policy * Rise of Modern Industry * (d) Economic impact of British rule. * **MCQ and Unit Test 1** * **Assignment 2** |
| December  2021 | 01st -15th | * Emergence of Nationalism * Causes of the emergence of National Movement * Indian National Congress and National Freedom Movement (1885-1947)   **Maps:** Places associated with significant sessions of Indian National Congress |
| 16th -31st | * Revolutionaries * Towards Freedom   **Maps:**  Important places of Revolutionary Movements |
| January  2022 | 01st -15th | * Constitutional Development: 1909 to 1935. * Emergence of Communal and separatist politics * Unit Test 2 and Revision |
| 16th-20th | * Negotiations for independence and transfer of power * MCQ and Revision |